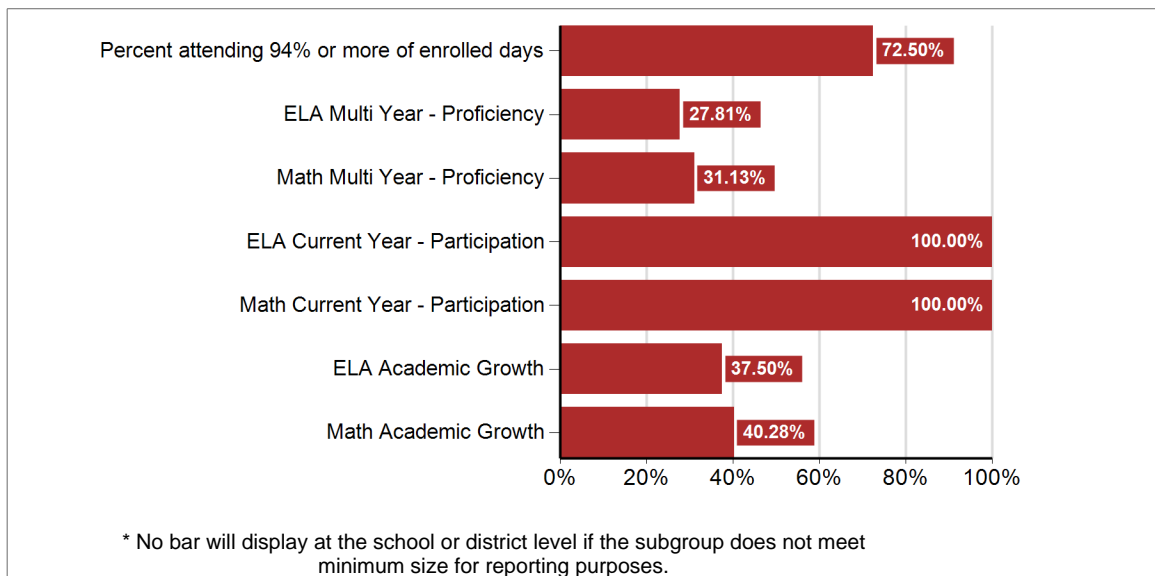


Newell 09-2 | Newell Middle School - 04

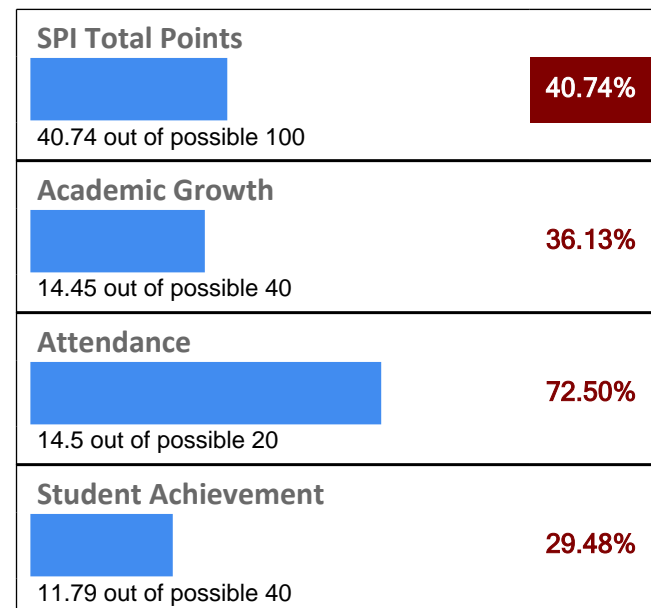
School Classification: Focus

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	34
Percent of Classes taught by Highly Qualified Teachers	79.41%
Percent of Classes not taught by Highly Qualified Teachers	20.59%

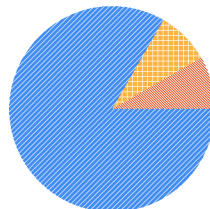
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	7.08
Average Years of Experience	12
Percent with Advanced Degrees	16.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

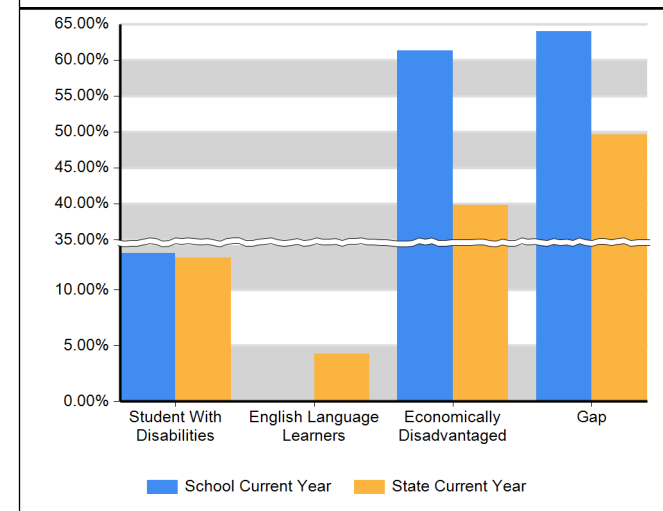
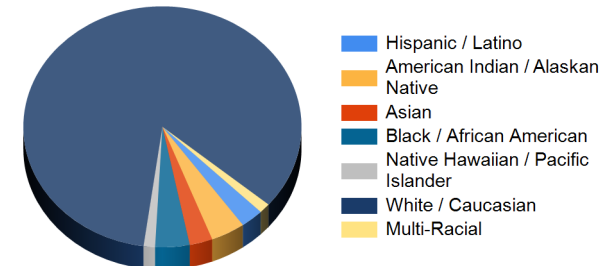
Degrees Earned for Instructional Staff

Bachelors - 83.33%
Doctorate - 8.33%
Masters - 8.33%
Specialist - 0.00%



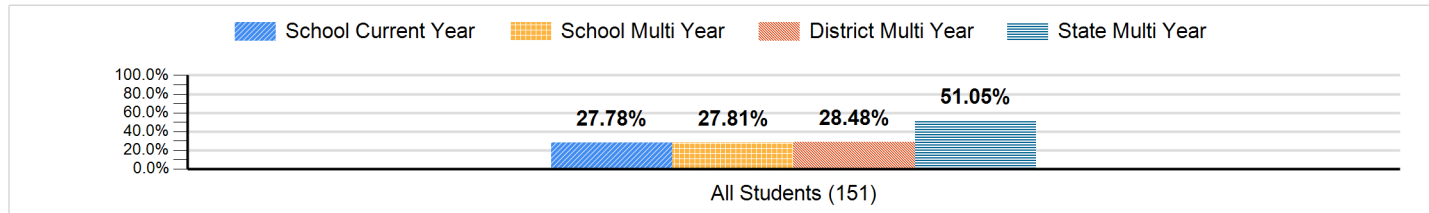
Student Population

Race/Ethnicity
Percent of Student Population



Newell 09-2 | Newell Middle School - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

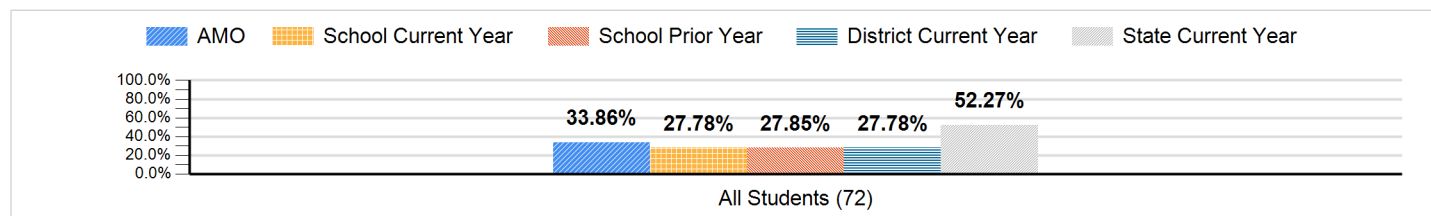
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	151	27.78	27.81	28.48	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	19.05	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	20.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	129	30.00	28.68	30.91	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	24	0.00	0.00	12.12	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	92	20.00	23.91	25.12	34.60
Female	66	36.67	40.91	40.14	57.21
Male	85	21.43	17.65	19.68	45.18
Migrant*	*	*	*	*	13.36
Gap	101	18.75	21.78	24.45	34.20
Non-Gap	50	45.83	40.00	37.62	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

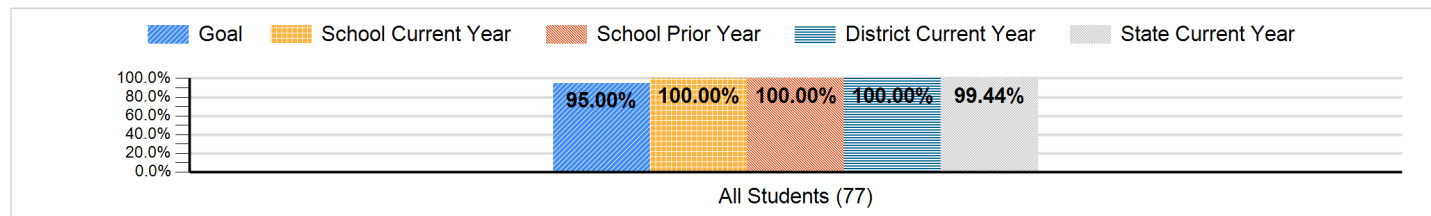
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	72	33.86	27.78	27.85	27.78	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	60	33.58	30.00	27.54	30.00	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	10	8.33	0.00	0.00	0.00	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	45	33.69	20.00	27.66	20.00	35.55
Female	30	49.07	36.67	44.44	36.67	59.31
Male	42	21.12	21.43	13.95	21.43	45.55
Migrant*	*	*	*	*	*	13.10
Gap	48	30.82	18.75	24.53	18.75	34.35
Non-Gap	24	40.07	45.83	34.62	45.83	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

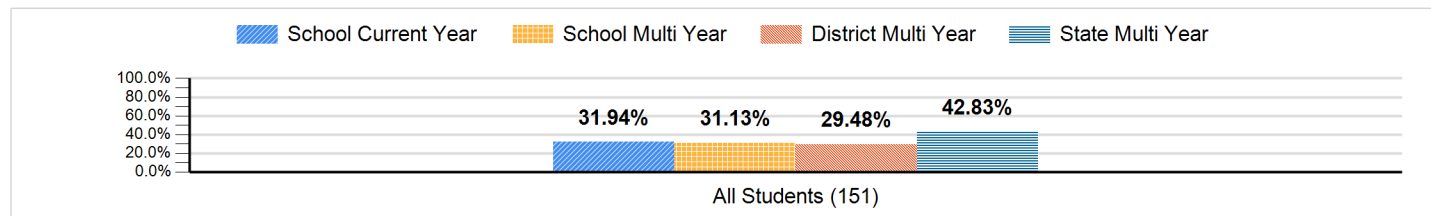
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	77	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	64	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	10	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	49	95.00	100.00	100.00	100.00	99.30
Female	34	95.00	100.00	100.00	100.00	99.50
Male	43	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	52	95.00	100.00	100.00	100.00	99.27
Non-Gap	25	95.00	100.00	100.00	100.00	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

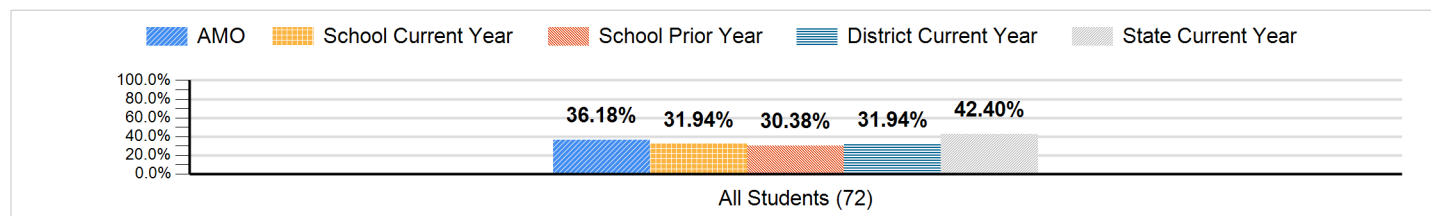
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	151	31.94	31.13	29.48	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	10.00	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	10.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	129	36.67	32.56	32.36	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	24	0.00	4.17	7.69	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	92	20.00	25.00	24.26	27.13
Female	66	40.00	40.91	35.21	42.56
Male	85	26.19	23.53	25.13	43.08
Migrant*	*	*	*	*	8.18
Gap	101	18.75	23.76	22.37	27.26
Non-Gap	50	58.33	46.00	45.54	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

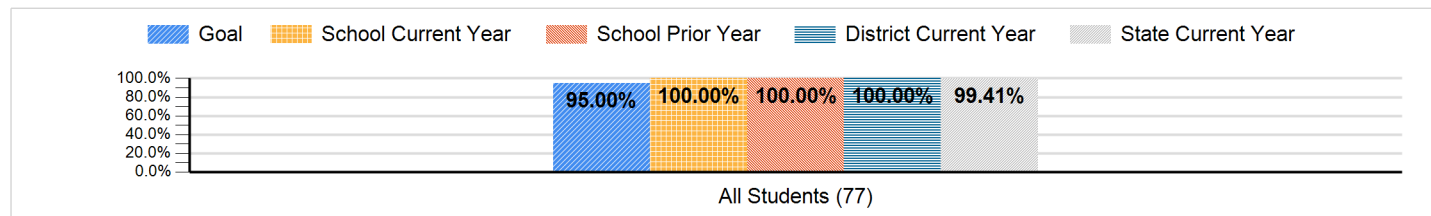
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	72	36.18	31.94	30.38	31.94	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	60	34.91	36.67	28.99	36.67	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	10	14.88	0.00	7.14	0.00	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	45	35.64	20.00	29.79	20.00	25.80
Female	30	46.53	40.00	41.67	40.00	43.20
Male	42	27.52	26.19	20.93	26.19	41.64
Migrant*	*	*	*	*	*	10.47
Gap	48	34.28	18.75	28.30	18.75	25.12
Non-Gap	24	40.07	58.33	34.62	58.33	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

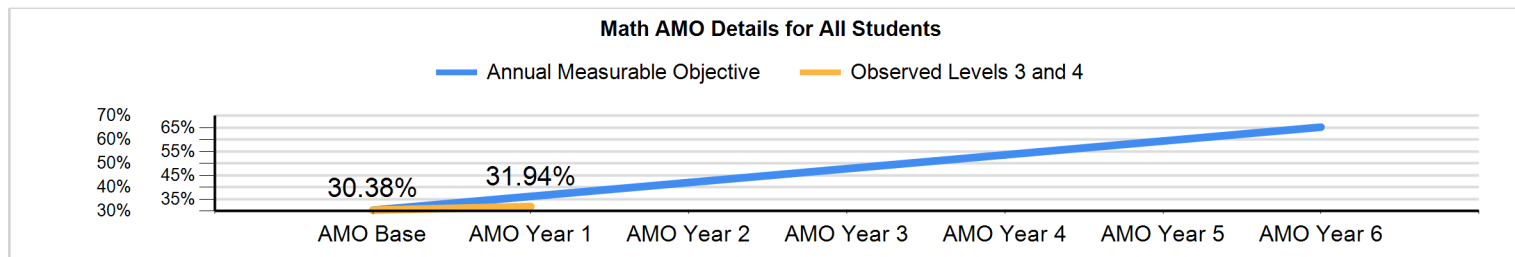
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	77	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	64	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	10	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	49	95.00	100.00	100.00	100.00	99.25
Female	34	95.00	100.00	100.00	100.00	99.45
Male	43	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	52	95.00	100.00	100.00	100.00	99.22
Non-Gap	25	95.00	100.00	100.00	100.00	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	30.38%	36.18 %	41.98 %	47.78 %	53.58 %	59.38 %	65.19 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	28.99%	34.91 %	40.83 %	46.75 %	52.67 %	58.59 %	64.50 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.79%	35.64 %	41.49 %	47.34 %	53.19 %	59.04 %	64.90 %

Other Groups

Female	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Male	2014-2015	20.93%	27.52 %	34.11 %	40.70 %	47.29 %	53.88 %	60.47 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	28.30%	34.28 %	40.26 %	46.24 %	52.22 %	58.20 %	64.15 %
Non-Gap	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %

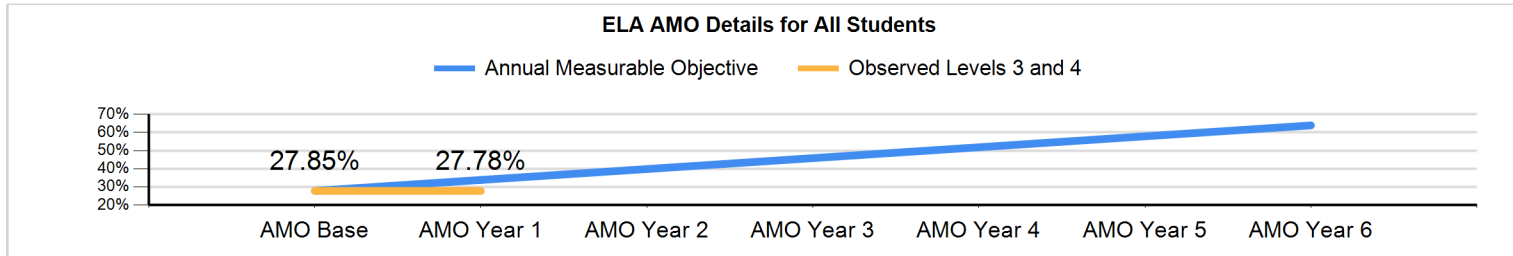
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Newell 09-2 | Newell Middle School - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	27.85%	33.86 %	39.87 %	45.88 %	51.89 %	57.90 %	63.93 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	27.54%	33.58 %	39.62 %	45.66 %	51.70 %	57.74 %	63.77 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.66%	33.69 %	39.72 %	45.75 %	51.78 %	57.81 %	63.83 %

Other Groups

Female	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Male	2014-2015	13.95%	21.12 %	28.29 %	35.46 %	42.63 %	49.80 %	56.98 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	24.53%	30.82 %	37.11 %	43.40 %	49.69 %	55.98 %	62.27 %
Non-Gap	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %

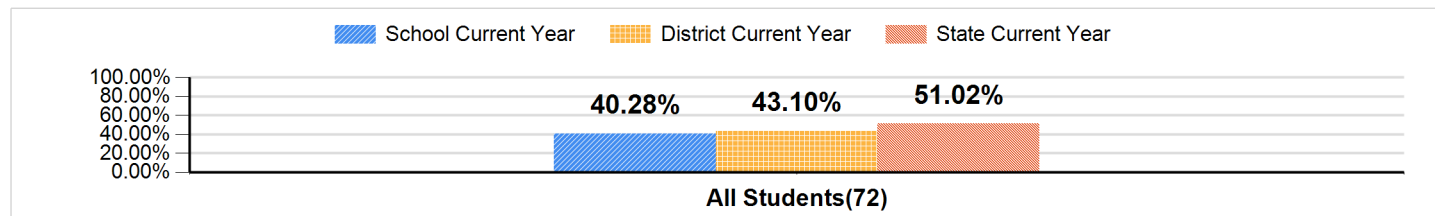
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	72	40.28	38.89	43.10	37.93	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	60	41.67	41.67	42.71	35.00	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	10	30.00	*	42.86	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	45	35.56	37.50	37.68	33.33	40.10	29.31
Female	30	50.00	*	48.00	44.44	51.02	34.41
Male	42	33.33	30.77	39.39	35.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	48	33.33	35.29	38.46	35.71	40.16	29.58
Non-Gap	24	54.17	*	52.63	*	61.81	48.45

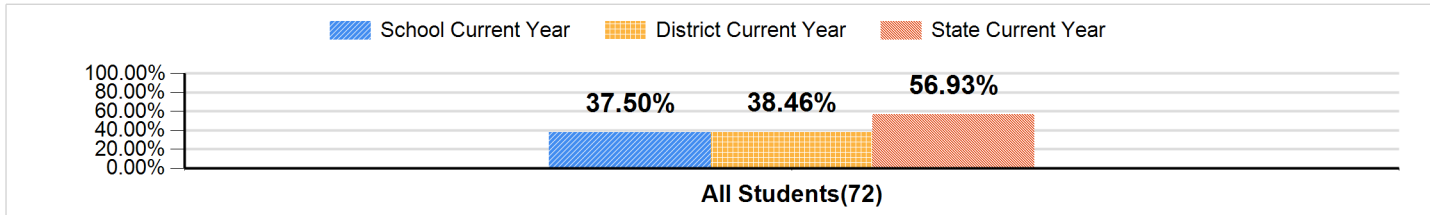
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	72	37.50	27.78	38.46	31.03	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	60	40.00	26.67	41.67	34.78	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	10	0.00	*	22.73	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	45	35.56	33.33	34.29	30.43	46.42	32.64
Female	30	40.00	*	44.00	33.33	61.92	39.36
Male	42	35.71	33.33	34.33	30.43	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	48	33.33	31.25	34.18	30.77	45.79	32.39
Non-Gap	24	45.83	*	47.37	*	67.95	50.02

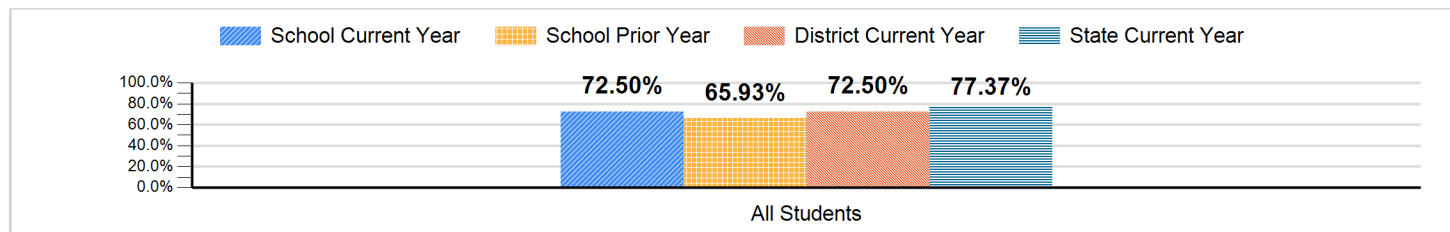
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	80	72.50	65.93	72.50	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	66	71.21	67.09	71.21	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	11	63.64	64.29	63.64	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	51	72.55	56.14	72.55	64.83
Female	35	82.86	72.50	82.86	77.04
Male	45	64.44	60.78	64.44	77.68
Migrant	*	*	*	*	91.20
Gap	54	72.22	55.56	72.22	67.90
Non-Gap	26	73.08	89.29	73.08	87.25

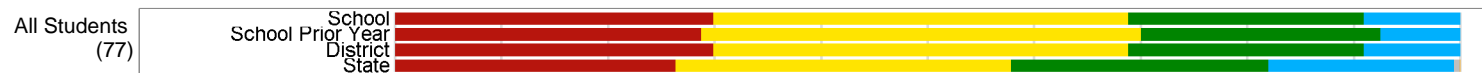
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	29.87	38.96	22.08	9.09	0.00	0.00	28.75	41.25	22.50	7.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	25.00	39.06	26.56	9.38	0.00	0.00	24.64	46.38	20.29	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	40.00	0.00	0.00	0.00	0.00	71.43	21.43	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	32.65	46.94	14.29	6.12	0.00	0.00	35.42	35.42	22.92	6.25	0.00	0.00
Female	34	14.71	47.06	35.29	2.94	0.00	0.00	19.44	38.89	30.56	11.11	0.00	0.00
Male	43	41.86	32.56	11.63	13.95	0.00	0.00	36.36	43.18	15.91	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	34.62	46.15	13.46	5.77	0.00	0.00	38.89	33.33	22.22	5.56	0.00	0.00
Non-Gap	25	20.00	24.00	40.00	16.00	0.00	0.00	7.69	57.69	23.08	11.54	0.00	0.00

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.87	38.96	22.08	9.09	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	25.00	39.06	26.56	9.38	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	60.00	40.00	0.00	0.00	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	32.65	46.94	14.29	6.12	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	14.71	47.06	35.29	2.94	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	41.86	32.56	11.63	13.95	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	34.62	46.15	13.46	5.77	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	20.00	24.00	40.00	16.00	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

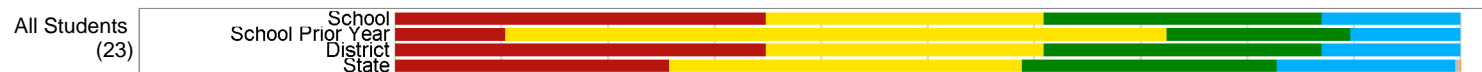
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	34.78	26.09	26.09	13.04	0.00	0.00	10.34	62.07	17.24	10.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	23.53	23.53	35.29	17.65	0.00	0.00	11.11	62.96	14.81	11.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	41.18	29.41	17.65	11.76	0.00	0.00	7.14	64.29	21.43	7.14	0.00	0.00
Female	*	*	*	*	*	*	*	0.00	61.54	30.77	7.69	0.00	0.00
Male	15	46.67	26.67	6.67	20.00	0.00	0.00	18.75	62.50	6.25	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	41.18	29.41	17.65	11.76	0.00	0.00	13.33	60.00	20.00	6.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	7.14	64.29	14.29	14.29	0.00	0.00

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.78	26.09	26.09	13.04	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	23.53	23.53	35.29	17.65	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.18	29.41	17.65	11.76	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	*	*	*	*	*	*	24.87	34.38	24.71	15.65	0.35	0.04
Male	46.67	26.67	6.67	20.00	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.18	29.41	17.65	11.76	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	*	*	*	*	*	*	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

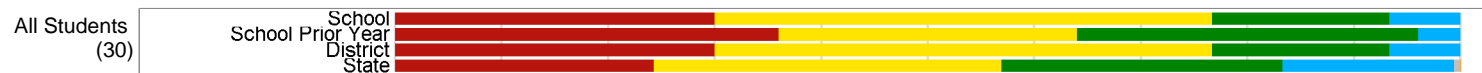
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	30.00	46.67	16.67	6.67	0.00	0.00	36.00	28.00	32.00	4.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	29.63	44.44	18.52	7.41	0.00	0.00	28.57	33.33	33.33	4.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	25.00	62.50	12.50	0.00	0.00	0.00	50.00	27.78	22.22	0.00	0.00	0.00
Female	15	20.00	60.00	13.33	6.67	0.00	0.00	30.00	20.00	40.00	10.00	0.00	0.00
Male	15	40.00	33.33	20.00	6.67	0.00	0.00	40.00	33.33	26.67	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	33.33	55.56	11.11	0.00	0.00	0.00	47.37	31.58	21.05	0.00	0.00	0.00
Non-Gap	12	25.00	33.33	25.00	16.67	0.00	0.00	*	*	*	*	*	*

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.00	46.67	16.67	6.67	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29.63	44.44	18.52	7.41	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	25.00	62.50	12.50	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	20.00	60.00	13.33	6.67	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	40.00	33.33	20.00	6.67	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	33.33	55.56	11.11	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	25.00	33.33	25.00	16.67	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

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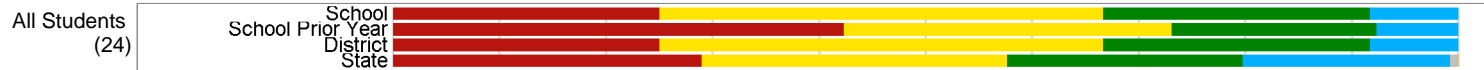
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	25.00	41.67	25.00	8.33	0.00	0.00	42.31	30.77	19.23	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	20.00	45.00	30.00	5.00	0.00	0.00	38.10	38.10	14.29	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	50.00	12.50	6.25	0.00	0.00	43.75	18.75	25.00	12.50	0.00	0.00
Female	11	9.09	45.45	45.45	0.00	0.00	0.00	30.77	30.77	23.08	15.38	0.00	0.00
Male	13	38.46	38.46	7.69	15.38	0.00	0.00	53.85	30.77	15.38	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	29.41	52.94	11.76	5.88	0.00	0.00	50.00	15.00	25.00	10.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	41.67	25.00	8.33	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.00	45.00	30.00	5.00	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	31.25	50.00	12.50	6.25	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	9.09	45.45	45.45	0.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	38.46	38.46	7.69	15.38	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	29.41	52.94	11.76	5.88	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	*	*	*	*	*	*	13.22	27.97	28.75	29.42	0.56	0.08

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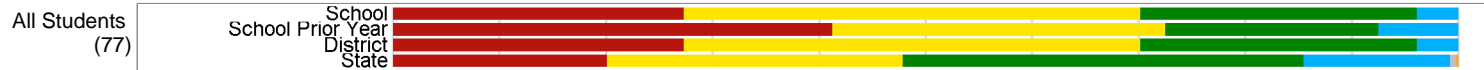
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Newell 09-2 | Newell Middle School - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	27.27	42.86	25.97	3.90	0.00	0.00	41.25	31.25	20.00	7.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	28.13	40.63	26.56	4.69	0.00	0.00	39.13	33.33	18.84	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	78.57	21.43	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	26.53	51.02	20.41	2.04	0.00	0.00	45.83	27.08	20.83	6.25	0.00	0.00
Female	34	14.71	44.12	35.29	5.88	0.00	0.00	13.89	41.67	30.56	13.89	0.00	0.00
Male	43	37.21	41.86	18.60	2.33	0.00	0.00	63.64	22.73	11.36	2.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	28.85	50.00	19.23	1.92	0.00	0.00	48.15	27.78	18.52	5.56	0.00	0.00
Non-Gap	25	24.00	28.00	40.00	8.00	0.00	0.00	26.92	38.46	23.08	11.54	0.00	0.00

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.27	42.86	25.97	3.90	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	28.13	40.63	26.56	4.69	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	26.53	51.02	20.41	2.04	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	14.71	44.12	35.29	5.88	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	37.21	41.86	18.60	2.33	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	28.85	50.00	19.23	1.92	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	24.00	28.00	40.00	8.00	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	30.43	39.13	21.74	8.70	0.00	0.00	44.83	34.48	13.79	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	29.41	29.41	29.41	11.76	0.00	0.00	44.44	33.33	14.81	7.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	29.41	47.06	17.65	5.88	0.00	0.00	50.00	35.71	14.29	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	15.38	61.54	15.38	7.69	0.00	0.00
Male	15	33.33	40.00	20.00	6.67	0.00	0.00	68.75	12.50	12.50	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	29.41	47.06	17.65	5.88	0.00	0.00	53.33	33.33	13.33	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	35.71	35.71	14.29	14.29	0.00	0.00

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.43	39.13	21.74	8.70	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	29.41	29.41	29.41	11.76	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	29.41	47.06	17.65	5.88	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	*	*	*	*	*	*	16.59	26.62	38.45	17.65	0.39	0.30
Male	33.33	40.00	20.00	6.67	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	29.41	47.06	17.65	5.88	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	*	*	*	*	*	*	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

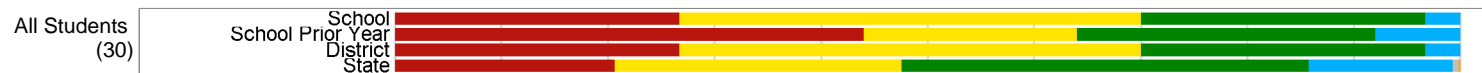
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	26.67	43.33	26.67	3.33	0.00	0.00	44.00	20.00	28.00	8.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	29.63	44.44	22.22	3.70	0.00	0.00	42.86	19.05	28.57	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	12.50	62.50	25.00	0.00	0.00	0.00	61.11	11.11	22.22	5.56	0.00	0.00
Female	15	6.67	53.33	33.33	6.67	0.00	0.00	20.00	10.00	50.00	20.00	0.00	0.00
Male	15	46.67	33.33	20.00	0.00	0.00	0.00	60.00	26.67	13.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	22.22	55.56	22.22	0.00	0.00	0.00	57.89	15.79	21.05	5.26	0.00	0.00
Non-Gap	12	33.33	25.00	33.33	8.33	0.00	0.00	*	*	*	*	*	*

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.67	43.33	26.67	3.33	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29.63	44.44	22.22	3.70	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	12.50	62.50	25.00	0.00	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	6.67	53.33	33.33	6.67	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	46.67	33.33	20.00	0.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	22.22	55.56	22.22	0.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	33.33	25.00	33.33	8.33	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

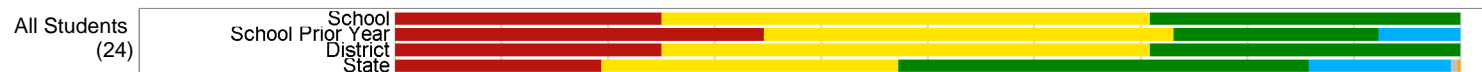
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	25.00	45.83	29.17	0.00	0.00	0.00	34.62	38.46	19.23	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	25.00	45.00	30.00	0.00	0.00	0.00	28.57	47.62	14.29	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	43.75	18.75	0.00	0.00	0.00	25.00	37.50	25.00	12.50	0.00	0.00
Female	11	18.18	36.36	45.45	0.00	0.00	0.00	7.69	46.15	30.77	15.38	0.00	0.00
Male	13	30.77	53.85	15.38	0.00	0.00	0.00	61.54	30.77	7.69	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	35.29	47.06	17.65	0.00	0.00	0.00	35.00	35.00	20.00	10.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	45.83	29.17	0.00	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	45.00	30.00	0.00	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	37.50	43.75	18.75	0.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	18.18	36.36	45.45	0.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	30.77	53.85	15.38	0.00	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	35.29	47.06	17.65	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	*	*	*	*	*	*	7.17	23.66	48.62	20.01	0.50	0.04

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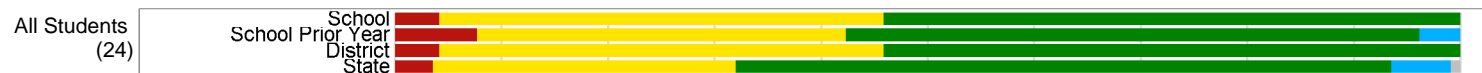
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Newell 09-2 | Newell Middle School - 04

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	24	4.17	41.67	54.17	0.00	0.00	0.00	7.69	34.62	53.85	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	35.00	60.00	0.00	0.00	0.00	4.76	42.86	47.62	4.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	6.25	56.25	37.50	0.00	0.00	0.00	0.00	37.50	56.25	6.25	0.00	0.00
Female	11	9.09	27.27	63.64	0.00	0.00	0.00	0.00	15.38	76.92	7.69	0.00	0.00
Male	13	0.00	53.85	46.15	0.00	0.00	0.00	15.38	53.85	30.77	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	5.88	58.82	35.29	0.00	0.00	0.00	10.00	35.00	50.00	5.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.17	41.67	54.17	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.00	35.00	60.00	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	6.25	56.25	37.50	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	9.09	27.27	63.64	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	53.85	46.15	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	5.88	58.82	35.29	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

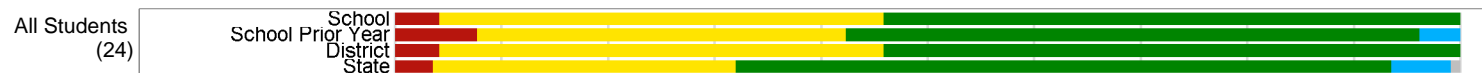
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Middle School - 04

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	24	4.17	41.67	54.17	0.00	0.00	0.00	7.69	34.62	53.85	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	35.00	60.00	0.00	0.00	0.00	4.76	42.86	47.62	4.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	6.25	56.25	37.50	0.00	0.00	0.00	0.00	37.50	56.25	6.25	0.00	0.00
Female	11	9.09	27.27	63.64	0.00	0.00	0.00	0.00	15.38	76.92	7.69	0.00	0.00
Male	13	0.00	53.85	46.15	0.00	0.00	0.00	15.38	53.85	30.77	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	5.88	58.82	35.29	0.00	0.00	0.00	10.00	35.00	50.00	5.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Middle School - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.17	41.67	54.17	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.00	35.00	60.00	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	6.25	56.25	37.50	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	9.09	27.27	63.64	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	53.85	46.15	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	5.88	58.82	35.29	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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